

## Chapter Summary

### Chapter 9: Facing the Future: Canada in the Post-9/11 World

This chapter focuses on the events, people, and organizations that have had the most impact on Canadians since the terrorist attack on the World Trade Centre Towers in New York City on September 11, 2001. You will explore Canada's response to 9/11 and the upheaval in the Middle East and North Africa in the years following. The chapter also explores political upheaval in Canada since 2001, Aboriginal rights in the 21st century, multiculturalism, the Internet, and Canada's place in the modern world.

#### Investigate

##### *Social, Economic, and Political Context*

- In what ways did Canadian society change after 2001?
- In what ways did the world change after 2001?
- How did the Canadian government respond to economic challenges after 2001?

##### *Communities, Conflict, and Cooperation*

- How are Aboriginal peoples responding to the challenges in the 21st century?
- What was Canada's involvement in the war in Afghanistan and other world conflicts?
- How does the government of Canada respond to terrorism and other world crises?

##### *Identity, Citizenship, and Heritage*

- How have artists and performers contributed to Canadian culture in the 21st century?
- How involved should government be in promoting the arts in Canada?
- What factors affect Canadian citizens in the 21st century?

#### Building Your Inquiry Skills

##### *Evaluating the Accuracy of Websites and Online Sources*

The Building Your Inquiry Skills in Chapter 9 helps you to evaluate the accuracy of websites and online sources. It gives you the tools you need to avoid some of the pitfalls of Internet research. The steps emphasize establishing the authority behind a website, evaluating and confirming a website's accuracy, and checking a website for biases, thoroughness, currency, and usability. You are given the opportunity to apply this skill by searching the Internet for websites that present information about a topic from the unit and rating those websites.